

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Emang - Mmogo

City/Town and Province: Matlosana North West

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Ezekiel Monnapule Koboekae (Centre Manager)

Date of Interview: 07 October 2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	10	-	-
	ABET 2	13	16	18
	ABET 3	21	17	23
	ABET 4 (GETC)	45	62	81
	Senior Certificate	-	-	-
	NATED (N3-N5)			
	Vocational skills programme			
	Non-formal non accredited			
	Total	89	95	122

1.2 Which programmes have scope for expansion? _____

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	-	27	28	02	01	-
Female	-	25	33	04	02	-

3. Travel:

3.1 Where do students typically travel from to attend classes?

Local neighbourhood

3.2 What is the main mode of transport used by students?

They walk

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		6
2014		6
2015		7

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
	-	-	7	-	-

5.2 Percentage of educators with an adult education or adult basic education qualification: 100%

5.3 What challenges do you have in recruiting qualified staff?

No challenges

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	-
20 hours or less per week	12hrs
30 hours or less per week	-
40 hours or less per week	-

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 1:20

7.2 What is the educator: learner ratio at satellite centres? none

8. Management and collaboration

8.1 What support do you provide to educators?

By giving them all the necessary information provided by the department

8.2 How often are you able to meet with staff? We hold meeting once a month

8.3 What is discussed during these meetings?

The way forward of our centre and the documents from department

8.4 What kind of support did this Centre use to receive from Provincial or District Officials? none

8.5 What kind of support do you now get from the Community College Administrative Centre in this province? Nothing at this moment

8.6. Do you prepare any reports about activities at the Centre? yes

9. Programme operations:

9.1 What are the Centre's operating hours? 3 hours

9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate? No

9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? Textbooks and materials, resources

9.4 What kind of courses do people request at the Centre? Level 2-4

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students?

- Door to door recruitment learners don't show up

-Pamphlets consume more money

- Learners don't attend, because they undermined AET qualifications

10.2 Approximately what percentage of learners complete their programme or course?

55%

10.3 What do you think are some of the reasons why some learners drop out?

-Learners don't have LTSM

-Workload of SBAs

-No resources for sports activities

10.4 Can you identify any specific barriers to people participating in this Centre?

We don't have enough furniture and LTSM

10.5. What is the Centre doing to address the drop-out rate?

By giving motivation often

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? No

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area? No

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	None
2014	None
2015	None

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)? No

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: - No, some of us didn't receive their differences since April

- salaries are not stable, sometimes we get supplementary

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/No, explain: No, we buy our own cleaning material, our classes have no electricity

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain: No

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them? Yes, But we don't know when

- 12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015. No**
- 12.5 In summary, what would you say are the main funding challenges faced by your Centre? In terms of funding challenges all that need funds at the centre we take money out of our own pockets to meet the required needs of the centre. e.g. Photocopies for notes, tests, time tables, recruitment pamphlets, also buying of cleaning material, year-end achievements awards, sporting code material and stationery for centre, i.e learners and educators.**